FOCUSING ON THE FIRST YEAR
A campus-wide discussion for faculty, staff, and administrators

Wednesday
February 18, 2015
Coffman Memorial Union
Conference Logistics

Sessions: Feel free to attend any sessions offered. Presenters are encouraged to send session materials to ofyp@umn.edu following the conference. These materials will then be posted on the conference website for all participants to access.

Lunch: If you pre-registered for lunch, the conference name tag you received at check-in serves as your lunch pass. If you did not pre-register, but would like to stay, ask about space availability at the registration table.

Restrooms: Men’s and women’s restrooms are on the west and east ends of each floor, respectively. They are also located at the north end of the Great Hall. A gender neutral restroom is located on the west end of the second floor.

Evaluations: An overall evaluation will be emailed to you after the conference. The presenters will distribute session evaluations in their session. Return session evaluations to the presenters before leaving the breakout room.

Questions: Throughout the day please stop by the information table on the Third Floor if any additional assistance is needed.
8:00 – 8:40 a.m.
**Conference Check-In & Poster Presentations**
Great Hall

After you receive your materials at conference check-in, enjoy the poster presentations (listed on this page) before the conference begins.

**SUPPORTING INTERNATIONAL STUDENTS – ONE REFERRAL AT A TIME**

**Kate Peterson**, University Libraries  
Drew Smith, International Students and Scholar Services

**Annie Marrin**, Minnesota English Language Program

**ENROLLMENT MANAGEMENT REPORT FINDING**

**Rachel Hernandez**, Associate Vice Provost for Enrollment Management and Director of Admissions

**Peter Radcliffe**, Director of Undergraduate Analytics

**Brad Weiner**, Analyst for Undergraduate Education

**John Kellogg**, Director of Institutional Research

**TRANSFER STUDENT ENGAGEMENT**

**Colby Heineman**, Coordinator for Transfer Student Initiatives

**Chelsea Garcia**, Assistant Director for Orientation and Transfer Transition Programs

**SECOND-YEAR EXPERIENCE**

**LeeAnn Melin**, Assistant Dean of Undergraduate Education

**RESPECT-U**

**Jennifer Porter**, Associate Director for Welcome Week and First-Year Programs

**PRE-ORIENTATION SURVEY PROCESS: THE THINGS WE LEARN FROM “TELL US ABOUT YOURSELF”**

**Beth Lingren Clark Ph.D.**, Assistant Dean and Director of Orientation & First-Year Programs
8:45 – 9:00 a.m.
Conference Welcome
Theater

CONFERENCE WELCOME

Beth Lingren Clark, Assistant Dean and Director, Orientation & First-Year Programs

Robert McMaster, Vice Provost and Dean of Undergraduate Education

9:00 – 10:00 a.m.
Keynote Address
Theater

STUDENT-READINESS: OR WHAT TO EXPECT WHEN YOU'RE expecting UNDERGRADUATES

Dr. Diane R. Dean

Diane Dean is Associate Professor for Higher Education Administration & Policy at Illinois State University. Her research applies organizational theory, social psychology, and policy analysis to address critical issues in college and university planning, policy and governance.

Dr. Dean’s work has been supported by government agencies, nonprofit foundations and education institutions and organizations, and has been published in numerous chapters, articles, and research papers. Her most recent book, Generation on a Tightrope: A Portrait of Today’s College Students (with Arthur Levine) examines the sociological changes in today’s generation of undergraduate college students, the forces shaping their experiences, and their implications for postsecondary education policy, institutional planning, classroom practices and the co-curriculum.

Dr. Dean has received numerous honors, including a joint fellowship with the National Center for Education Statistics, National Science Foundation and the Association for Institutional Research; and associate’s appointment with the National Center for Public Policy and Higher Education. She holds a certificate in higher education management and leadership from the Harvard Graduate School of Education.

Dr. Dean earned her bachelor’s degree from the University of Maryland, and her doctoral degree from Columbia University.
10:15 – 11:05 a.m.
Educational Session I

DEEPENING STUDENT LEARNING THROUGH MULTIDISCIPLINARY ASSIGNMENTS IN A LEARNING COMMUNITY

303 CMU

The College of Education and Human Development First Year Experience Program provides opportunities for students to develop critical thinking skills by making connections between different disciplines. This session explores creating meaningful multidisciplinary assignments through developing shared learning outcomes, using divergent course texts effectively, and creating rubrics to evaluate student work.

Presenters:
- **Gary Peter**, Senior Teaching Specialist, Department of Postsecondary Teaching and Learning
- **Margaret Kelly**, Senior Teaching Specialist, Department of Postsecondary Teaching and Learning
- **Kris Cory**, Senior Teaching Specialist and Director, Department of Postsecondary Teaching and Learning
- **KC Harrison**, Senior Teaching Specialist, Department of Postsecondary Teaching and Learning

REIMAGINING ORIENTATION THROUGH A STUDENT LENS: THE PLATINUM RULE

307 CMU

We would like to share the process we’ve been through in redesigning our first year orientation programming based on student feedback as well as a lens of equity and diversity.

Presenters:
- **Ellen Sunshine**, Pre Major Advising Coordinator, College of Education and Human Development Student Services
- **Don Riley**, Academic Advisor, College of Education and Human Development Student Services
- **Anna Mraz**, Academic Advisor, College of Education and Human Development Student Services
- **Jeannie Stumne**, Director of Career Services, College of Education and Human Development Student Services
PERSPECTIVES ON PEER MENTORSHIP IN THE FIRST YEAR EXPERIENCE

319 CMU

Panel discussion featuring CLA undergraduates working as peer mentors in the First Year Experience course.

Presenters:

Jane Sitter, Student Director, CLA Student Services

Jessica Medearis, Assistant to the Assistant Dean, CLA Student Services

4-5 Students TBA

FOUNDATION FOR SUCCESS: A NEW MODEL FOR RESIDENCE EDUCATION

323 CMU

Housing & Residential Life will be sharing out residential curriculum based on increasing student wellbeing. We will provide a program overview, relevant research to support our approach, known outcomes during the first two years, and lessons learned from this type of major initiative.

Presenter:

Grant Anderson, Assistant Director of Residential Life, Housing and Residential Life

LET THE DATA SPEAK! EXPLORING FIRST YEAR INTERNATIONAL STUDENTS EXPERIENCES BASED ON INTERNATIONAL STUDENT BAROMETER

324 CMU

Assessment results from International Student Barometer (ISB) implemented in Fall 2013 will be presented focusing on First Year (freshmen and new transfer) international students experiences related to application and choice of institution, arrival, learning, living, support services, strengths and challenges, and interactions with others within and outside the classroom.

Presenters:

Xi Yu, Evaluation Specialist, International Student & Scholar Services

Barbara Kappler, Assistant Dean, International Student & Scholar Services

Beth Isense, Assistant Director, International Student & Scholar Services
FIRST-YEAR WOMEN STUDENTS, ACADEMIC SELF-EFFICACY, AND (THE) U!

325 CMU

Some of the many factors that can influence retention for first-year women students are self-beliefs, social support, and university comfort. With this session, we will explore what it means to support first-year women students’ academic self-efficacy while also negotiating the interpersonal- and institutional-level factors that contribute to a “chilly climate.”

Presenters:

Linda Kim, Coordinator of Academic and Scholarship Support, Multicultural Center for Academic Excellence

Uyenthi Tran Myhre, Interim Assistant Director, Women’s Center

Lizzy Cantor, Coordinator of Instructional Support, Languages and Writing

STUDENT EXCELLENCE IN ACADEMICS AND MULTICULTURALISM

326 CMU

The Student Excellence in Academics and Multiculturalism (SEAM) program offers students the opportunity to explore multicultural perspectives and topics across disciplines. This is done primarily through classes taught by University faculty. SEAM classes also enhance college-level study skills and expose students to potential career paths.

Presenters:

Frederic MacDonald-Dennis, Director, Multicultural Center for Academic Excellence

David Zelaya, Assistant Director, Multicultural Center for Academic Excellence
PROACTIVE PARTNERSHIPS WITH STUDENTS ON PROBATION

Mississippi Room, CMU

This presentation will outline a practical and proactive approach to addressing the needs of probationary students, particularly those on academic probation in their first year at the University of Minnesota. The goal is to assist students in leaving academic probation in one semester.

Presenter:

**Claire Hilgeman**, Academic Advisor, CLA Arts & Social Sciences Student Community

COLLEGE DAY IMPACT ON SATISFACTION, PERSISTENCE, AND GPA

President’s Room, CMU

I investigate the impact of College Day programming on CFANS first-year satisfaction, persistence, and GPA, comparing students who attended (and did not attend) in 2013 and 2014. Discussion will include lessons learned of what to do and what to re-examine for College Day 2015.

Presenter:

**Lauren McCarthy**, Academic Programs Coordinator and Advisor, CFANS Student Services Office

FIRST YEAR PERSISTENCE AND GRIT

Theater, CMU

Grit is the ability to persevere and overcome obstacles to reach long term goals. Research has shown grit is a strong indicator of academic performance. In 2013, first year College of Design students were tested for grit; three semesters later their scores were compared with individual performance.

Presenters:

**Brad Hokanson**, Professor, Department of Design, Housing, and Apparel

**Mary Vincent**, Program Director, College of Design

**Kate Maple**, Assistant Dean, College of Design
11:15 a.m. – 12:05 p.m.
**Educational Session II**

**THROUGH THE EYES OF A PES STUDENT**

**303 CMU**

Background and theoretical underpinnings of the President’s Emerging Scholars Program. Components of the PES Program. Panel of PES students/Peer Mentors share experiences and perspectives.

Presenters:

**Annie Berge**, Coordinator, President’s Emerging Scholars

**Steve Cisneros**, Director, President’s Emerging Scholars

**DECISION-MAKING & CAREER IDENTITY CHANGES IN THE FIRST YEAR - A ROUNDTABLE DISCUSSION**

**307 CMU**

During the first year, many students make decisions around career identity. Developing new or different career aspirations may present particular challenges for students who are dualistic thinkers. Join colleagues for an interactive roundtable discussion of strategies for working with first-year students around developmentally-appropriate career exploration.

Presenters:

**Abby Conover**, Coordinator of Undergraduate Initiatives, College of Biological Sciences Department of Biology Teaching and Learning

**Lisa Novack**, Coordinator of Pre-Health Initiatives, College of Biological Sciences Student Services Office

**Rebecca Christy**, Career Coach, College of Biological Sciences Student Services Office
MISSION POSSIBLE: INVIGORATING STUDENT LEADERSHIP TRAINING THROUGH YOUR ORGANIZATIONS VISION AND MISSION

319 CMU

This presentation will examine how OFYP aims to retain and engage Orientation Leaders by explicitly grounding their training in OFYP’s vision, mission, and core values. This session will also discuss the student development outcomes assessment we use to demonstrate the value of the Orientation Leader program.

Presenters:

Marissa Smith, Coordinator for Leadership Training & Development, Orientation & First-Year Programs

Mike Dixon, Student Program Coordinator, Orientation & First-Year Programs

Kelsey Neigebauer, Student Program Coordinator, Orientation & First-Year Programs

I’M OKAY, YOU’RE EXCEPTIONAL: ADVISING HIGH ABILITY STUDENTS IN THE FIRST YEAR

323 CMU

This session will provide advisors and student affairs professionals with tips and techniques for building rapport with high ability students in the first year and addressing their unique concerns. These lessons have been learned through contact with University Honors students from Orientation through the end of their first year.

Presenters:

Jeremy Burke, Associate Academic Advisor, University Honors Program

Ian M Ringgenberg, Assistant Academic Advisor, University Honors Program
FIRST-YEAR EXPERIENCE NARRATIVES

325 CMU

An exploration of the narratives CLA OIT Video Services produced for the CLA 1001/1002 First Year Experience class. Featuring a faculty member, an undergraduate and an alumni from each department in CLA, the interviews aim to move students towards a major in a faster and more meaningful way.

Presenters:

Laura Cervin, Video Services Manager, CLA Office of Information Technology - Video Services
Sarah Knoblauch, Project Manager, CLA Office of Information Technology- Video Services
David Ullman, Video Producer, CLA Office of Information Technology- Video Services

BEST PRACTICES FOR INTEGRATING INTERNATIONAL AND DOMESTIC STUDENTS

324 CMU

Making meaningful connections with students from other countries enhances all students’ first year experiences. We will present best practices on integrating international and domestic students from a study of other universities, commissioned by UMN. Let’s dialogue about how the U can learn from and apply these best practices.

Presenters:

Alisa Eland, Associate Director, International Student & Scholar Services
Barbara Kappler, Assistant Dean, International Student & Scholar Services
Gayle Woodruff, Director, Curriculum and Campus Integration/GPS Alliance
PROMOTING HEALTH AND ENCOURAGING HEALTHY DECISIONS THROUGH ONLINE MODULES

326 CMU

To promote health and encourage healthy decisions, the University of Minnesota requires all first-year students to complete three online modules: AlcoholEdu for College, Haven – Understanding Sexual Assault™, and Transit-Financial Wellness™. This presentation will describe the modules, behavior and opinion data gathered from the modules, and how these modules promote student health and academic success.

Presenter:

Julia Sanem, Director of Health Promotion, Boynton Health Service

FIRST-YEAR STUDENTS PERSPECTIVE-TAKING AND ENGAGEMENT WITH DIVERSITY

Mississippi Room, CMU

The purpose of this presentation is to share descriptive statistics related to first-year students’ engagement with diversity and their perspective-taking abilities at the University of Minnesota Twin Cities. We utilize CIRP and SERU data to measure students’ engagement in these areas.

Presenters:

Krista M. Soria, Analyst, Office of Institutional Research

Becky Hanson, Community Advisor, Housing & Residential Life

Dale Morrow, Community Advisor, Housing & Residential Life
EXTENDING THE EXPERIENCE – ADDING STUDY ABROAD TO CSE 1001

President’s Room, CMU

CSE 1001, the required 1 credit Fall Semester course for all new CSE freshmen, has been offered for the past several years. For Fall 2014, several faculty members and instructors collaborated with global partners to offer brief study abroad seminars in January 2015 to extend the freshmen experience.

Presenters:

Adam Pagel, CSE International Initiatives Lead, College of Science and Engineering

Collegiate Life

Ann Johnson, Teaching Specialist, Department of Civil, Environmental, and Geo-Engineering

Meagan Hagerty, Academic Advisor, College of Science and Engineering

LEARNING FROM FAILURE: TALKING THROUGH POOR PERFORMANCE WITH FIRST-YEAR STUDENTS

Theater, CMU

Why and how (in the context of appreciative advising) to talk about failure in such a way that students believe (when appropriate) that they own a share of the responsibility for the outcome.

Presenter:

Jim Jacobson, Academic Adviser, CLA Arts & Social Sciences Student Community

12:10 – 1:15 p.m.

Lunch

Great Hall

Join conference attendees for a buffet lunch. Keep your name tag visible as this serves as your lunch ticket. If you do not have a name tag, see the conference check-in area.
1:20 – 2:10 p.m.

Educational Session III

UNDERSTANDING HOW TO MAXIMIZE INTERNATIONAL AND DOMESTIC STUDENT INTERACTIONS

303 CMU

Learn the “why” and “how” around maximizing interactions between first-year domestic and international students based on UMN data driven research. We will discuss what academic, social and institutional factors facilitate or inhibit interactions.

Presenters:

Diana Yefanova, Research Associate, Global Programs and Strategy Alliance

Marjorie Savage, Director, Parent Program

Amelious Whyte, Jr., Director of Public Engagement, College of Liberal Arts

A JOURNEY TO CHINA: FIVE FYE THEMES LEARNED

307 CMU

During a recent trip to China, we learned how Chinese institutions support their first-year students. We will share student support structures, orientation processes, course structure, co-curricular experiences and parent perspectives of higher education. Discuss ways to rethink cultural gaps in order to provide support for new Chinese students.

Presenters:

Barbara Kappler, Assistant Dean, International Student & Scholar Services

Beth Isense, Assistant Director, International Student & Scholar Services

Mingzhi Li, Advisor & Counselor, International Student & Scholar Services

Lisa Gruszka, Associate Director, Orientation & First Year Programs
CONTINUUM OF CARE: MOVING BEYOND A ONE-SIZE-FITS-ALL MODEL FOR ALCOHOL EDUCATION

319 CMU

In the past couple of years, staff from different University departments have come together to strengthen our response to alcohol education campus-wide. Learn about the resources, partnerships, and practices for developing and implementing a continuum of care for first-year student’s needs around alcohol education.

Presenters:

Libby Spotts, Coordinator of Student Conduct, Housing & Residential Life
Laura Knudson, Associate Director, Office for Student Conduct and Academic Integrity
Thanh Van Vu, Psychiatric Social Worker, Boyton Health Service

FOCUSED & DRIVEN: HOW RESIDENTIAL GROUPS ENGAGE STUDENTS AROUND THEIR PASSIONS

323 CMU

How are we purposefully engaging our students? Our re-focus on engaging our residential students has yielded an estimated 300% increase of engagement within our communities. Our Groups engagement model has shifted to developing social and educational student interest groups within each of our residential communities.

Presenters:

Kristie Feist, Assistant Director of Residential Life, Housing & Residential Life
Brian Kelley, Coordinator of Residential Life, Housing & Residential Life
BUILDING A STRENGTHS-BASED CULTURE FOR FIRST-YEAR STUDENTS

324 CMU

The College of Liberal Arts, working with the Office for Student Engagement, integrated an approach grounded in positive psychology and Strengths into their first-year experience course. This approach transformed the culture of the course and the overall experience for students. We will discuss the journey through the process.

Presenters:

Robin Stubblefield, Director of Student Engagement, Office for Student Engagement

Paul Spangle, Assistant Director for Student Engagement & First Year Programs, College of Liberal Arts

MENTORING MENTORS: TRAINING AND CURRICULUM FOR PEER MENTORS OF FIRST-YEAR STUDENTS

325 CMU

This session will be an overview of the curriculum used to train peer mentors who work with first-year students. The presenters will provide attendees with information for different reflective activities, discussions, and assignments, along with resources and logistical information for training peer mentors.

Presenters:

Meaghan Stein, Coordinator of Student Engagement, College of Biological Sciences

Lindsey Lahr, Associate Program Director, Learning Abroad Center
GOALS AND GOOD INTENSIONS

326 CMU

Rothenberger Institute staff will review the benefits and pitfalls of goal setting. We’ll give an overview of the latest research; share some tips to help you and your students set effective health-related, academic, and/or personal goals; and review strategies for sticking to them.

Presenters:

Sarah Keene, Teaching Specialist, Rothenberger Institute

Emily Matson, Teaching Specialist, Rothenberger Institute

TRANSFER VOICES - TRANSITIONING TO THE U OF M

Mississippi Room, CMU

Transfer students come to campus with different expectations and experiences. Listening to the voices of these students can be an insightful and powerful learning experience for how to best support these students with their transition. Join us for a panel discussion with current transfer students to hear their transition stories.

Presenters:

Chelsea Garcia, Assistant Director of Orientation & Transfer Transitions, Orientation & First-Year Programs

Colby Heineman, Coordinator for Transfer Student Initiatives, Undergraduate Education
FIRST YEAR EXPERIENCE IN THE COLLEGE OF SCIENCE AND ENGINEERING

President’s Room, CMU

A short review of the development and curriculum for CSE 1001 First Year Experience, followed by a panel discussion

Presenters:

Frank Kelso, Professor and 3M Chair for Experiential Learning, College of Science and Engineering

Kevin Allen, Academic Advisor, College of Science and Engineering

Cathy French, Professor, Civil Engineering

Chris Hogan, Assistant Professor, Mechanical Engineering

Beth Lingren Clark, Assistant Dean and Director, Orientation & First-Year Programs

DEVELOPING GRIT-RISK TAKING AND FAILURE AS A SUCCESS STRATEGY

Theater, CMU

Grit. Curiosity. Character. This session will engage with the concepts and related activities of taking risks, failing, reflecting and learning from experiences as a critical strategy for developing character and creating success and how student services professionals can aid students in this work.

Presenters

Meaghan Miller Thul, Assistant Director, College of Biological Sciences Student Services

Nikki Letawsky Shultz, Assistant Dean, College of Biological Sciences Student Services
2:20 – 3:10 p.m.  
Educational Session IV

SEEING THE FIRST-YEAR STUDENT

**303 CMU**

How are we seeing the freshman student? There's a danger in thinking/talking about college students in abstract ways; in seeing them only as belonging to some fixed 'categories.' By thinking professionally about first-year students, we may be looking past each student's inherent uniqueness.

Presenter:

**Hilal Isler**, Teaching Specialist, Youth Studies Department, School of Social Work

BREAKING THROUGH THE BARRIERS OF PARENTING STYLE

**307 CMU**

Findings from recent national survey of parents of college students help higher education professionals understand how to better work with different types of parents. This presentation will share expectations of parents of first-year students and how parenting style is related to parent engagement with students and the institution.

Presenters:

**Chelsea Petree**, Assistant Director, Parent Program

**Marjorie Savage**, Director, Parent Program

BUILDING COMMUNITY ONE YEAR AT A TIME: UHP’S MODEL FOR BUILDING COMMUNITY AMONGST FIRST-YEAR STUDENTS

**319 CMU**

University Honors Program advisors Rebecca Aylesworth, Kristin Farrell, Miranda Heinonen, Laila Agily, and Brian Koeneman will present strategies for building community amongst first-year UHP students and then open a discussion with the audience in which others can share how their units form student community and ideas for improvement.

Presenters:

**Brian Koeneman**, Honors Advisor, University Honors Program

**Rebecca Aylesworth**, Honors Advisor, University Honors Program

**Kristin Farrell**, Honors Advisor, University Honors Program

**Miranda Heinonen**, Honors Advisor, University Honors Program

**Laila Agily**, Honors Advisor, University Honors Program
BENEFITS OF A CROSS-CULTURAL COMMUNITY WITHIN THE FIRST YEAR EXPERIENCE

323 CMU

Learn about Students Crossing Borders (SCB) Living Learning Community in Middlebrook Hall through a panel of first year students. Attendees will learn about the structure of the community, the embedded opportunities for learning and development, and reflections from students in how SCB has impacted their first year at the University.

Presenters:

**Nasreen Mohamed**, Director of Student Engagement, International Student & Scholar Services

**Jane Sitter**, Student, Community Advisor, Housing & Residential Life

**Elizabeth Schwartz**, Associate Program Director, Global Programs and Strategies Alliance

LEADERS DISCUSS: LEARNING ABROAD FOR FIRST YEAR STUDENTS

324 CMU

The Freshman Seminar Abroad initiative at the UofM has been ongoing for four years. During this time numerous students, HRL community advisers, and instructors have been involved. This session will feature a panel of FSA instructors who will discuss the opportunities, benefits, and challenges of first year learning abroad.

Presenters:

**Sarah Tschida**, Program Director, Learning Abroad Center

**Lindsey Lahr**, Associate Program Director, Learning Abroad Center

**Mark Pedelty**, Professor, Communication Studies

**Monica Fogg**, Lecturer, College of Design

**Laura Coffin Koch**, Senior Fellow, College of Education and Human Development

**Nikki Letawsky Shultz**, Assistant Dean, College of Biological Sciences Student Services
LAUNCHING INTO EXPLORATION: CAREER AND MAJOR DISCOVERY IN THE FIRST-YEAR

325 CMU

We plan to discuss the various resources, check-points, and other strategies we use to help first year students begin exploring majors and potential career outcomes. We intend to use a variety of means to share experiences and hear from participants.

Presenters:

Whitney Moore, Career Counselor, College of Science and Engineering Career Center

Jake Rudy, Academic Advisor, College of Science and Engineering

SUPPORTING THE LEARNING IN SERVICE LEARNING IN THE FIRST YEAR

326 CMU

First-year students benefit from a two step process of reflection. We will share this model and course frameworks, along with successes and challenges, as we facilitate a conversation amongst participants about practices for effectively integrating service learning and engaged community learning into first-year courses.

Presenters:

Kris Cory, Director of First Year Program, Senior Teaching Specialist, Postsecondary Teaching and Learning

Margaret Delehantry Kelly, Senior Teaching Specialist, Postsecondary Teaching and Learning

SAY IT QUICK SO IT WILL STICK (AND OTHER WAYS TO MESSAGE TO FIRST-YEAR STUDENTS)

Mississippi Room, CMU

Stories from and strategies for writing educational and interactive content that engages first year students.

Presenters:

Laura Wiesner, Residence Director, Housing & Residential Life

Ben Nielsen, Assistant Residence Director, Housing & Residential Life
ORGANIZING CHAOS: A SYSTEMS-THINKING APPROACH TO FYE ASSESSMENT

President’s Room, CMU

The College of Liberal Arts First Year Experience has evolved significantly over the first three years, and these changes have been informed by a dynamic assessment strategy. We will discuss an assessment design that captures both collegiate and development outcomes through a model that incorporates student empowerment and systems thinking.

Presenters:

Paul Spangle, Assistant Director for Student Engagement & First-Year Programs, College of Liberal Arts

Scott LeBlanc, Education Program Coordinator, NODA- Association for Orientation, Transition, and Retention in Higher Education

Matt Paulbeck, FYE Student Program Development Coordinator, CLA First Year Experience

3:10 – 4:00 p.m.
Closing Reception
Third Floor

Mississippi Lounge

Enjoy desserts, mix and mingle with other conference attendees, and chat with our conference keynote speaker, Diane Dean.
A special thanks to those who helped make this conference possible:

All Session Presenters and Panelists

Special Guest and Keynote:
Dr. Diane Dean

Conference Committee:
Lisa Gruszka
Jess Meyer
Beth Lingren Clark
Laura Coffin Koch
Bill O’Connor

Program Evaluators:
Laura Coffin Koch
James Liberman
Chelsea Garcia
Meagan Hagerty

Office of Undergraduate Education

TCF Bank

Orientation & First-Year Programs
OFFICE OF UNDERGRADUATE EDUCATION

For more information regarding first-year programs at the University of Minnesota, Twin Cities, check out www.ofyp.umn.edu.

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