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GOPHER GUIDE

2018 - 2019

The official campus calendar and survival guide for the University of Minnesota
Special acknowledgement to the University of Minnesota Bookstores for their support of the 2018-2019 Gopher Guide.

Information regarding programs, activities, and events contained in the Gopher Guide is as accurate and extensive as possible. Contact appropriate offices for possible changes, cancellations, or additional events.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

This publication is available in alternative formats upon request. Please contact:

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MINNESOTA ROUSER
Minnesota, hats off to thee!
To thy colors true we shall ever be,
Firm and strong, united are we.
Rah, rah, rah
For Ski-U-Mah
Rah, rah, rah, rah
Rah for the U of M!
[Repeat]
M-I-N-N-E-S-O-T-A!
Minnesota, Minnesota,
Yea, Gophers!

The “Minnesota Rouser”—sung today at most University of Minnesota athletic events—was written in 1909 in response to a contest sponsored by the Minneapolis Tribune.

HAIL! MINNESOTA
Minnesota hail to thee!
Hail to thee, our college dear!
Thy light shall ever be
A beacon bright and clear.
Thy sons and daughters true
Will proclaim thee near and far.
They will guard thy fame and adore thy name;
Thou shalt be their Northern Star.

Like the stream that bends to sea,
Like the pine that seeks the blue;
Minnesota, still for thee
Thy sons are strong and true.
From thy woods and waters fair,
From thy prairies waving far;
At thy call they throng
With a shout and song
Hailing thee their Northern Star.

THE GOPHER NICKNAME
The Gopher mascot is a tradition as old as the state. Minnesota was dubbed the “Gopher State” in 1857 after a satirizing cartoon was published depicting nine Gophers with the heads of local politicians pulling a locomotive. The cartoon alluded to legislative action for a $5 million railroad proposal in western Minnesota. Later, the University picked up the nickname.

SKI-U-MAH
This famous Minnesota phrase, pronounced SKY-YOU-MAH, is more than 115 years old. In 1884, two Minnesota rugby players, John W. Adams and Win Sargent, tried to think of a fitting team yell. They used the word “Ski,” a Sioux battle cry meaning victory, and combined it with “U-Mah” (representing the University of Minnesota and rhyming with “rah-rah-rah”) to create a team cheer. The phrase stuck and was incorporated into both official school songs, “Hail Minnesota” and, more famously, in the “Minnesota Rouser.”
Welcome to the University of Minnesota. We are a proud, exciting, and diverse collection of people, opportunities, and challenges. We are steeped in history and tradition, but with our eyes to the future. We embrace the balance of fun and hard work.

You have accomplished a lot to get here. Enjoy it all. Learn from it all. It’s important that you stay healthy, be safe, and make good decisions, in and out of the classroom, lab, or studio.

This is not a place to sit on the sideline. Join a club, participate on an intramural team, affiliate with students like you and, more importantly, different from you – whether they are from different cultures, have different experiences, or hail from different parts of Minnesota, the nation, or even different nations of the world. All are welcome here. Make new friends to help create and promote a safe and respectful campus for all students.

Study abroad. Volunteer in a daycare center or senior home or an animal shelter. Engage in our Undergraduate Research Opportunities Program. Stroll downtown – or hop a ride on the light rail train – and take in all the possibilities of being a college student in one of the nation’s great metropolitan areas.

Don’t forget to be a Gopher fan. Wear maroon and gold. Heck, paint your face maroon and gold, if you want.

But remember, studying at this University is serious business. We intend for it to be rigorous. As president, it is my obligation and that of this University’s faculty and staff to offer you special access to a world-class education, a global outlook, and four years of excellence. With brilliant teachers and researchers, marvelous facilities, and ambitious peers, you will be pushed to get better and smarter, and to tackle—and even help to solve—some of the state’s, nation’s, and world’s grand challenges.

The fact that you’re here proves that you’re ready for that and ready to be a leader. Soak in all that’s offered. Take from this University all that it provides. Give back to it with all your heart.

I hope to see you on campus. I conduct regular office hours for students, and you can find those dates and other information on my website (president.umn.edu). If you’d like, follow me on Twitter @PrezKaler. I’m very glad that you’re here.

Sincerely,
Eric W. Kaler
President
Congratulations on the start of an exciting journey as an undergraduate student at the University of Minnesota. You have come to a place with an exciting set of opportunities, and we are confident that your four-year experience will be transformational in every way: academically, professionally, and personally.

The University of Minnesota is a very special place in the world of higher education. We are a Research 1 (R1) and Land Grant university in a major metropolitan area that is also the state capital. Your study at an R1 university means that you learn from faculty who are the creators of the knowledge and have the opportunity to engage in a research project yourself. Our land grant mission means that we apply our knowledge in solving the problems of our community, state, and nation. Through many service learning and community engagement programs you will have the opportunity to work with community organizations as part of your coursework. The Twin Cities is a remarkably vibrant place to live in every way—economically, socially, and culturally. Our Twin Cities location provides students the possibility for rich experiences with both state government and our vibrant private sector (we have nearly 20 Fortune 500 headquarters here).

I encourage you to take advantage of all we have to offer. Our rich and diverse curriculum will enable you to explore many fields. Take a course in dance, or astronomy, or geography. We have thousands of classes in 150 degree programs (ok, actually it is 149). Engage in university life by joining a club or other organization. There have been some remarkable changes on this campus over the past few years. In 2014 the Minneapolis-St. Paul METRO Green Line opened, providing a significant new transportation route that passes right through the heart of campus. The recent $100 million renovation of our beloved 1929 Northrop Auditorium created a world-class facility for the arts, dance, public lectures, and University celebrations. Much of this space, which includes the home of the University Honors Program and significant new student study spaces, focuses on the undergraduate experience. Bruininks Hall, with its spectacular views of the Mississippi River, is considered to be one of the finest science teaching facilities in the world.

In the Office of Undergraduate Education we wish you the very best for your time at the University of Minnesota.

With best wishes,

Bob McMaster
Professor of Geography and Vice Provost and Dean of Undergraduate Education
UNIVERSITY OF MINNESOTA
STUDENT LEARNING AND
DEVELOPMENT OUTCOMES

The Student Learning and Development Outcomes provide a framework for the undergraduate educational experience on the Twin Cities campus.

STUDENT LEARNING
OUTCOMES
www.slo.umn.edu

At the time of receiving a bachelor’s degree, students:

Can identify, define, and solve problems
Examples:
• Use the knowledge acquired in a course to engage in creative responses to real-life problems, both personal and global.
• In field-based papers and in a final integrative paper, demonstrate the ability to use discipline-based methods to identify and define problems related to globalization and migration and suggest potential solutions.

Can locate and critically evaluate information
Examples:
• Search primary and secondary literature and popular media to find scientific evidence, public opinion, and government policy regarding select problems.
• Students should familiarize themselves with research methodologies and basic statistical concepts such as central tendency and correlation.

Have mastered a body of knowledge and a mode of inquiry
Examples:
• Critically examine case studies and survey research used to construct identity models.

• This course will build a body of knowledge that will support the student in their evaluation of economic problems.

Understand diverse philosophies and cultures within and across societies
Examples:
• To understand the local dimensions of globalization and human migration, students will be prepared to engage multicultural communities in a respectful way that honors their knowledge and different ways of knowing.
• By entering into immigrant communities students will be exposed to different cultures and extend their comfort zones beyond former boundaries.

Can communicate effectively
Examples:
• In all aspects of the course, students will advance their positions and ideas through writings, presentations, and in class discussion.
• Students in class similarly hone their speaking skills by providing speeches as well as spontaneous debates.

Understand the role of creativity, innovation, discovery, and expression across disciplines
Examples:
• Students will develop basic research and support skills that are essential to a successful research career.
• This course will foster an environment promoting creativity and the free exchange of ideas.

Have acquired skills for effective citizenship and lifelong learning
Examples:
• Students will learn about meanings of literacy, especially as a public affairs and citizenship issue.
• Students will understand and reflect on the role of technology in their own lives as learners.
STUDENT DEVELOPMENT OUTCOMES

www.sdo.umn.edu

The successful University of Minnesota student engages in activities that develop and demonstrate achievement in several areas.

Responsibility and Accountability

• Makes appropriate decisions regarding his/her own behavior
• Recognizes and accepts consequences of actions
• Meets agreed upon expectations
• Follows through on commitments
• Accepts responsibility for personal errors
• Takes responsibility for his/her own learning

Independence and Interdependence

• Appropriately determines when to act alone and when to work or consult with others
• Initiates action and effectively engages others to enhance outcomes
• Works with minimum supervision, alone or within a group
• Adapts behavior as appropriate in response to team or organization needs

Goal Orientation

• Manages energy and behavior to accomplish specific outcomes
• Possesses and maintains sufficient motivation to achieve goals
• Has an understanding about how to use his/her talents and skills to contribute to the betterment of society
• Demonstrates effective planning and purposeful behavior
• Does not allow distractions to prevent timely completion of tasks
• Pushes self, when needed, to accomplish goals

Self Awareness

• Maintains and projects optimistic perspective
• Expects the best from self and others
• Accurately assesses and articulates (when appropriate) personal strengths and weaknesses
• Shows interest in learning about others and their accomplishments
• Demonstrates ability to help others adapt to new situations

Resilience

• Able to recover from disappointment or bad experience and continue to work successfully
• Able to learn from a bad experience and recover
• Able to work through disappointments (i.e., what caused them, what can be done to avoid them next time, and what can be done to repair them now)

Appreciation of Differences

• Works effectively with others, despite differences; can respectfully discuss differences with others
• Recognizes advantages of moving outside existing “comfort zone”
• Seeks out others with different backgrounds and/or perspectives to improve decision making
• Appreciates the importance of diversity and conveys this value to others
• Understands and respects the values and beliefs of others

Tolerance of Ambiguity

• Demonstrates intellectual and emotional ability to perform in complicated environments and in the absence of standard operating procedures
• Can work under conditions of uncertainty
STUDENT CONDUCT AND ACADEMIC INTEGRITY

The University;
• seeks an environment that promotes academic achievement and integrity, that is protective of free inquiry, and that serves the educational mission of the University.
• seeks a community that is free from violence, threats, and intimidation; that is respectful of the rights, opportunities, and welfare of students, faculty, staff, and guests of the University; and that does not threaten the physical or mental health or safety of members of the University community.
• is dedicated to responsible stewardship of its resources and to protecting its property and resources from theft, damage, destruction, or misuse. The University supports and is guided by state and federal law while also setting its own standards of conduct for its academic community.

The Student Conduct Code;
• applies to both the academic and non-academic conduct of students at the University of Minnesota.
• applies both on and off campus.
• applies to a variety of issues: Scholastic dishonesty, sexual misconduct, bullying, theft, vandalism, hazing, etc.
• has recently been updated to be consistent with Minnesota’s medical amnesty statute.
• applies to both students and student groups to be held responsible for conduct code violations.

• ensures that any student or student group charged with a violation will be given the opportunity to receive a fair hearing, which includes an appeals process.

Learn more about student conduct and academic integrity at oscai.umn.edu.

CAMPUS CLIMATE

The University of Minnesota supports a welcoming campus climate in which all persons are treated with respect. Toward that end, the University facilitates, sustains, and advances a culture that supports equity, inclusion, and community by fostering dialogue, respect, and personal growth. These purposeful activities and shared responsibility provide an environment that allows everyone the opportunity to succeed.

Learn more about campus climate at campus-climate.umn.edu.

BIAS RESPONSE AND REFERRAL NETWORK

Bias incidents happen at the University of Minnesota, as they do across the country. The Bias Response and Referral Network (BRRN), along with other campus partners, works to respond to bias incidents on the Twin Cities Campus in ways that support those most impacted, promote education and dialogue, and affirm the University’s commitment to equity and diversity, free speech, and academic freedom. Members of the Twin Cities campus community and visitors to campus can report bias incidents to the BRRN by submitting a report using UReport (ureport.umn.edu) or emailing endbias@umn.edu.

Learn more about the BRRN at bias-response.umn.edu.
Major in Savings

Visit M Tech at the U of M Bookstores in Coffman Memorial Union or online at mtech.umn.edu for convenient technology savings, support & service
## 2018-19

### Fall Semester 2018 (70 class days)

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Days</th>
<th>Events</th>
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<tbody>
<tr>
<td>September 3</td>
<td>Monday</td>
<td>Labor Day holiday</td>
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<tr>
<td>September 4</td>
<td>Tuesday</td>
<td>Classes begin</td>
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<tr>
<td>November 22-23</td>
<td>Thurs.-Fri.</td>
<td>Thanksgiving holiday</td>
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<tr>
<td>December 12</td>
<td>Wednesday</td>
<td>Last day of instruction</td>
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<tr>
<td>December 13, 16</td>
<td>Thurs., Sun.</td>
<td>Study days</td>
</tr>
<tr>
<td>December 14-15, 17-20</td>
<td>Fri.-Sat., Mon.-Thurs.</td>
<td>Final examinations</td>
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<tr>
<td>December 20</td>
<td>Thursday</td>
<td>End of the term</td>
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</table>

### Spring Semester 2019 (74 class days)

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Days</th>
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<tbody>
<tr>
<td>January 21</td>
<td>Monday</td>
<td>MLK holiday</td>
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<td>January 22</td>
<td>Tuesday</td>
<td>Classes begin</td>
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<tr>
<td>March 18-22</td>
<td>Mon.-Fri.</td>
<td>Spring Break</td>
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<tr>
<td>May 6</td>
<td>Monday</td>
<td>Last day of instruction</td>
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<tr>
<td>May 7-8, 12</td>
<td>Tues.-Wed., Sun.</td>
<td>Study days</td>
</tr>
<tr>
<td>May 9-11, 13-15</td>
<td>Thurs.-Sat., Mon.-Wed.</td>
<td>Final examinations</td>
</tr>
<tr>
<td>May 15</td>
<td>Wednesday</td>
<td>End of the term</td>
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</table>

### May Session 2019 (14 class days)

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Days</th>
<th>Events</th>
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<tbody>
<tr>
<td>May 20</td>
<td>Monday</td>
<td>May session begins</td>
</tr>
<tr>
<td>May 27</td>
<td>Monday</td>
<td>Memorial Day holiday</td>
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<tr>
<td>June 7</td>
<td>Friday</td>
<td>May session ends</td>
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</tbody>
</table>

### Summer Session 2019 (39 class days)

<table>
<thead>
<tr>
<th>Date Range</th>
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<th>Events</th>
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<tbody>
<tr>
<td>June 10</td>
<td>Monday</td>
<td>Classes begin</td>
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<tr>
<td>July 4</td>
<td>Thursday</td>
<td>Independence Day holiday</td>
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<tr>
<td>August 2</td>
<td>Friday</td>
<td>8-wk. summer session ends</td>
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### 2018-2019 Holidays (Total:11)

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Days</th>
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<tr>
<td>July 4</td>
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<td>September 3</td>
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<td>November 22</td>
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<td>November 23</td>
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<tr>
<td>December 24</td>
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<td>Floating holiday</td>
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<td>December 25</td>
<td>Tuesday</td>
<td>Christmas Day holiday</td>
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<td>January 1, 2019</td>
<td>Tuesday</td>
<td>New Years Day holiday</td>
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<td>January 21</td>
<td>Monday</td>
<td>Martin Luther King holiday</td>
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<td>March 22</td>
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<td>May 27</td>
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Welcome Week

Incoming freshmen res. hall move-in

Incoming freshmen res. hall move-in

Welcome Week starts

Welcome Week

Welcome Week
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<th>Sun</th>
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<tr>
<td>Welcome Week</td>
<td>University offices closed</td>
<td>Welcome Week ends</td>
<td>Fall semester classes begin</td>
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Classes excused and University offices closed

Classes excused and University offices closed
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- **DECEMBER 2018**
- **Study day**
- **Final exams (thru Dec. 20)**
- **Last day of fall semester classes**
- **Final exams (thru Dec. 15)**
- **End of fall semester**
- **University offices closed**
University offices closed

Spring semester classes begin
<table>
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<td><strong>Study days (thru May 15)</strong></td>
<td>Final exams (thru May 11)</td>
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<td><strong>Final exams (thru May 15)</strong></td>
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<td><strong>May session begins (three-week session)</strong></td>
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<td><strong>University offices closed</strong></td>
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</table>
JUNE 2019

May session ends

Summer session classes begin

23/30

- June 2019 -
Classes excused and University offices closed
Your Success.

Your U of M Story.

Share your proud moment of the week through social media on #MaroonandGoldFridays #UMN Proud

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<table>
<thead>
<tr>
<th>Monday 1</th>
<th>Tuesday 2</th>
<th>Wednesday 3</th>
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<td>Thursday 4</td>
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<td>13 Aug</td>
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<tr>
<td>15 Aug</td>
<td>Wednesday</td>
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</table>
27 Monday

- Incoming freshmen residence hall move-in. Students will be assigned move-in times.
- Extended bookstore hours for Welcome Week
  8:00 a.m. – 8:00 p.m. (thru Aug. 30)

28 Tuesday

- Incoming freshmen residence hall move-in. Students will be assigned move-in times.
- Gopher Gear Up at U of M Bookstores

29 Wednesday

- Welcome Week (thru September 3)
<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
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<tbody>
<tr>
<td>Thursday 30 (August)</td>
<td>• Welcome Week</td>
</tr>
<tr>
<td>Friday 31 (August)</td>
<td>• Welcome Week</td>
</tr>
</tbody>
</table>
| Saturday 1 | • Welcome Week  
| | • Extended bookstore hours at Coffman: 10:00 a.m. - 6:00 p.m. |
| Sunday 2  | • Welcome Week  
| | • Extended bookstore hours at Coffman: 12:00 - 6:00 p.m. |
3 Monday
• Welcome Week ends
• Labor Day – University offices closed
• Extended bookstore hours at Coffman: 10:00 a.m. - 6:00 p.m.

4 Tuesday
• Fall semester classes begin
• Extended bookstore hours: 8:00 a.m. - 8:00 p.m. (thru 9/6)

5 Wednesday
17 Monday
• Outdoor Fall Sale begins at the Bookstores

18 Tuesday
• Last day to receive a textbook refund at the Bookstores

19 Wednesday
22 Monday

23 Tuesday

24 Wednesday
Thursday 1

Friday 2

Saturday 3

Sunday 4

• Daylight Saving Time ends
5 Monday

6 Tuesday

7 Wednesday
Thursday 8

• Bookstores Balloon Sale (thru Nov. 10)

Friday 9

Saturday 10

Sunday 11
12 Monday

13 Tuesday

14 Wednesday
Thursday 22

- Classes excused and University offices closed

Friday 23

- Classes excused and University offices closed

Saturday 24

Sunday 25
10 Monday

- U of M Bookstores buy back program begins (thru Dec. 20)

11 Tuesday

12 Wednesday

- Last day of fall semester classes
Thursday 13

- Study day

Friday 14

- Final exams (thru Dec. 15)

Saturday 15

Sunday 16

- Study day
17 Monday

- Final exams (thru Dec. 20)

18 Tuesday

19 Wednesday
Thursday 20

• End of fall semester

Friday 21

Saturday 22

Sunday 23
24 Monday

- University offices closed

25 Tuesday

- University offices closed

26 Wednesday
Thursday 27

Friday 28

- Last day to return a textbook rental to the U of M Bookstores

Saturday 29

Sunday 30
31 Monday (December)

- New Year’s Eve

1 Tuesday

- New Year’s Day

2 Wednesday
Thursday 17

Friday 18

Saturday 19
- Extended bookstore hours at Coffman location
  10:00 a.m. - 6:00 p.m.

Sunday 20
- Extended bookstore hours at Coffman location
  12:00 p.m. - 6:00 p.m.
21 Monday

- Martin Luther King, Jr., birthday observed – University offices closed
- Extended bookstore hours at Coffman location 10:00 a.m. - 6:00 p.m.

22 Tuesday

- Spring semester classes begin
- Extended bookstore hours at Coffman location 8:00 a.m - 8:00 p.m. (thru 1/24)

23 Wednesday
28 Monday

- Last day to receive a 100% tuition refund for canceling full semester and first 7-week session classes
5 Tuesday

- Last day to receive a textbook refund at the U of M Bookstores
11 Monday

12 Tuesday

13 Wednesday

- Bookstores Rose Sale (thru Feb. 14)
Thursday 28 (February)

Friday 1

Saturday 2

Sunday 3
4 Monday

5 Tuesday

6 Wednesday
Thursday 7

Friday 8

Saturday 9

Sunday 10
• Daylight Saving Time begins
18 Monday
• Spring Break (thru March 22)

19 Tuesday

20 Wednesday
25 Monday

26 Tuesday

27 Wednesday

• U of M Bookstores GradFest ‘19 (thru 3/28)
6 Monday

- Last day of spring semester classes
- Bookstores buy back program begins (thru May 15)

7 Tuesday

- Study days (thru May 8)

8 Wednesday
Thursday 9

- Final exams (thru May 11)

Friday 10

Saturday 11

Sunday 12

- Study days
13 Monday

- Final exams (thru May 15)

14 Tuesday

15 Wednesday

- End of Spring Semester
Thursday 16

Friday 17

Saturday 18

- Last day to return a textbook rental to the U of M Bookstores

Sunday 19
20 Monday

• May session begins (three-week session)

21 Tuesday

22 Wednesday
27 Monday
• University offices closed

28 Tuesday

29 Wednesday
Thursday 6

Friday 7
• May session ends

Saturday 8

Sunday 9
10 Monday

- Summer session classes begin

11 Tuesday

12 Wednesday
17 Monday

18 Tuesday

19 Wednesday
Thursday 20

Friday 21

Saturday 22

Sunday 23
Thursday 4

- University offices closed and classes excused

Friday 5

Saturday 6

Sunday 7
8 Monday

9 Tuesday

10 Wednesday
Thursday 1

Friday 2

• 8-week summer session ends

Saturday 3

Sunday 4
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11:00 a.m. - 11:00 p.m.
Sunday
12:00 p.m. - 10:00 p.m.

LUNCH SPECIALS
Monday - Sunday
11:00 a.m. - 4:30 p.m.

FREE $25.00
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A BURRITO OR BOWL

FREE $25.00
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Enjoy $10 off your first experience
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1. Answer the questions on the back of this coupon.
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Check out peer health promotion at **Boynton Health**

<table>
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<tr>
<th><strong>de-stress</strong></th>
<th><strong>SHAC</strong></th>
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<tr>
<td>Talk with a peer about the stress in your life, come up with solutions and connect with campus resources.</td>
<td>A student advisory committee representing student ideas and concerns on campus health policies, services and programs.</td>
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<tr>
<th><strong>Gopher Chauffeur</strong></th>
<th><strong>SHADE</strong></th>
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<tr>
<td>Promoting campus safety by providing free, safe rides home to University of Minnesota students. Call 612-388-6911.</td>
<td>Trained peers work together to provide access to comprehensive sexual health education and resources.</td>
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<tr>
<th><strong>Health Advocates</strong></th>
<th><strong>SNAC</strong></th>
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<tr>
<td>Students living in residence halls, apartments, fraternities and sororities who are trained to help with health questions and concerns.</td>
<td>Students dedicated to increasing nutrition awareness and teaching nutrition skills.</td>
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- Lunds & Byerlys

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The Study Space Finder helps you find great places to study. Use the Study Space Finder to:

- Find study space close to your location on campus from your mobile device.
- Locate computer labs, coffee shops, or group study rooms.
- View features of a study space.

University of Minnesota

Complete 15+ credits per semester to maximize the benefit of your Minnesota State Grant

Maximum benefit of MN State Grant

$2,969

$2,575
MN State Grant award

$2,188
MN State Grant award

$1,794
MN State Grant award

15+ credits per semester

14 credits per semester

13 credits per semester

12 credits per semester

The University of Minnesota Twin Cities is committed to providing students with an exceptional education at a great value. The University intends to limit future non-resident tuition increases for new undergraduate students enrolling fall 2018 to no more than 5.5% annually for the second, third and fourth years. Tuition rates are finalized by the Board of Regents in July each year.

Actual award amounts will vary by student.
Learn more at z.umn.edu/mnstategrantos
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