CHOOSING THE U

(Combines Very Important and Important on a 5-Point Scale)

- 75% chose the U because of top ranked programs
- 67% chose the U because of campus life opportunities
- 65% chose the U because it is a big school
- 59% chose the U because of the wide variety of majors

DECIDING TO GO TO COLLEGE

- 76% indicated that getting a better job was very important
- 76% want to learn more about things that interest them
- 64% want training for a specific career

TRANSITION TO COLLEGE

TOPICS OF CONCERN

(Combines Very Concerned and Concerned on a 5-Point Scale)

- 56% are concerned with academic coursework (doing well in class, workload)
- 49% have financial concerns (paying tuition, financial aid, managing money)
- 44% are concerned with deciding on a major/career path
- 43% are concerned with staying healthy (nutritious eating, physical fitness, healthy lifestyle)
- 43% mental health (stress management, emotional health, anxiety, and depression)
- 42% making friends and meeting people
- 42% living situation (residence hall life, roommate problems)
- 41% developing skills (related to studying, note-taking and time management)
- 39% finding a job while in school
- 35% obtaining academic assistance (tutoring, study groups, writing support, etc.)
- 30% being safe on campus (personal safety)
- 23% homesickness

OTHER TOPICS

(Combines Very Likely and Likely on a 5-Point Scale)

- 77% expressed varying degrees of likelihood that they will seek personal counseling
- 64% are likely/very likely to participate in a study abroad program
- 25% are likely/very likely to change career choice
- 35% plan to work for pay off-campus
- 58% are likely/very likely to get tutoring or other academic support for specific courses
- 67% plan to work for pay on-campus
- 5% are somewhat likely/very likely to take a temporary leave of absence

MAJOR

- 23% know exactly what they want to major in and do not plan to change their mind
- 77% are at various levels of major exploration with 5% having no idea and needing help assessing interests

ABOUT

These results are from the 2016 Pre-Orientation survey. Data was pulled on May 24, 2016. There were 5,370 responses which represents over 90% of the Class of 2020.
**FINANCE**

**TOP 3 METHODS OF FINANCING EDUCATION**

- 82% parent or family
- 73% scholarships
- 66% work during school
- 62% self/savings
- 58% loans/grants

**LIVING**

- 88% plan to live on campus in campus residence halls
- 12% live off campus or plan to commute

**IN HIGH SCHOOL**

**HOW STUDENTS SPEND THEIR TIME**

- **STUDYING OR DOING HOMEWORK**
  - 24% 3-5 hours per week
  - 32% 6-10 hours per week
  - 19% 11-15 hours per week

- **IN INVOLVEMENT, ACTIVITIES, LIFESTYLE**
  - 80% participated to some degree in student groups/clubs
  - 69% worked in high school
  - 63% did not spend any time partying
  - 54% spent less than an hour per week talking with teachers outside class
  - 36% spent 3-10 hours per week watching TV
  - 78% participated in volunteer work
  - 54% volunteered 1-15 hours per week
  - 92% spent 1-20 hours per week on social media
  - 16% spent 6-20 hours per week on social media

**IN COLLEGE**

**HOW STUDENTS PLAN TO SPEND THEIR TIME**

- **STUDYING OR DOING HOMEWORK**
  - 25% 1-10 hours per week
  - 51% 11-20 hours per week

- **IN INVOLVEMENT, ACTIVITIES, LIFESTYLE**
  - 83% plan to participate to some degree in volunteer or community service work
  - 79% plan to spend 1-10 hours per week participating in student groups/organizations
  - 75% plan to spend 1-10 hours per week exercising or playing sports
  - 64% plan to spend 1-10 hours per week networking electronically with friends
  - 61% plan to spend 1-10 hours per week socializing with friends

**OF THOSE LIVING OFF CAMPUS OR COMMUTING...**

- 30% plan to live 3-10 miles from campus
- 30% will commute 11-20 miles
- 14% will commute 21 miles or more