**Major**

- **51%** are at various levels of major exploration with 3% having no idea and needing help assessing interests.
- **49%** know exactly what they want to major in and do not plan to change their mind.

**Choosing the U**

Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

**Deciding to Go to College**

- **98%** Want to learn more about things that interest them.
- **95%** Say that getting a better job is very important.
- **93%** Want training for a specific career.
- **94%** To gain general education and appreciation of ideas.

**Transfer Student Characteristics**

<table>
<thead>
<tr>
<th>Age</th>
<th>Total n= 2,591</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>8%</td>
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<tr>
<td>19</td>
<td>29%</td>
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<td>20</td>
<td>24%</td>
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<td>21-22</td>
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<td>23-24</td>
<td>7%</td>
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<td>25-34</td>
<td>12%</td>
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<tr>
<td>35+</td>
<td>2%</td>
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</tbody>
</table>

**Transition to the U**

**Topics of Concern**

- **48%** are concerned with academic coursework (doing well in class, workload).
- **45%** have financial concerns (paying tuition, financial aid, managing money).
- **38%** are concerned with registering for classes.

- 34% are concerned with mental health (stress management, emotional health, anxiety and depression).
- 30% are concerned with a major/career path.
- 28% are concerned with staying healthy (nutritious eating, physical fitness, healthy lifestyle).
- 27% are concerned with making friends and meeting people.

**Other Topics**

- 93% are concerned with socializing with someone of another ethnic/racial group.
- 91% are concerned with making at least a "B" average.
- 89% are concerned with discussing course content with other students outside of class.
- 85% are concerned with communicating regularly with their professors.
- 67% are concerned with working on a professor's research project.
- 3% are concerned with taking a temporary leave of absence.

**Transfer Student Characteristics**

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**Times Transferred**

- **84%** Once
- **12%** Twice
- **3%** Three
- **1%** Four or more

**Transferring From**

- **36%** 4 year public college/university
- **35%** Minnesota community or technical college
- **14%** 4 year private college/university
- **11%** Out of state community or technical college
- **4%** Institution outside of the U.S.

**Credits Transferred**

- **11%** Less than 15 credits
- **28%** 16-30 credits
- **45%** 31-60 credits
- **16%** Over 61 credits

Includes credits completed at previous postsecondary institution that applied toward degree (GPA credit).
TRANSFER STUDENTS 2017

LIVING 🏡

39% plan to live off campus in an apartment
30% plan to live off campus in a house
15% plan to live in a campus owned apartment or house (on or off campus)
12% plan to live in a campus residence hall

DISTANCE FROM CAMPUS
• 33% On campus or less than 1 mile
• 21% 1-2 miles
• 23% 3-10 miles
• 15% 11-20 miles
• 6% 21 miles or more

TIME MANAGEMENT 🕒

HOW STUDENTS PLAN TO SPEND THEIR TIME

Studying or doing homework
- 44% 11-20 hours per week
- 28% 1-10 hours per week
- 22% 21-30 hours per week
- 7% 31-40 hours per week

Involvement, activities, lifestyle
- 71% plan on finding employment on or off campus
- 55% plan to pursue research opportunities
- 71% plan on finding employment on or off campus
- 50% plan to get involved with volunteer organizations

CONFIDENCE ★
Students are confident in their ability to...

(Combines Very Confident and Confident on a 5 Point Scale)

88% set goals and strive to achieve them
88% communicate effectively with others
87% be a successful college student
87% understand their strengths
83% Think critically to solve problems
82% Understand what professors expect
81% Adjust to the academic demands of college
79% Develop effective study skills

FINANCE 💰

TOP 3 METHODS OF FINANCING EDUCATION

64% parent or family
56% work during school
52% scholarships/loans

ABOUT 📝

These results are from the 2017 Pre-Orientation survey. Data was pulled in July 2017. Total of 2,796 responses from incoming, confirmed transfer students. Age and credits transferred were pulled from institutional data (7/13/17). Totals are indicated in those sections.