### Transfer Student Characteristics

<table>
<thead>
<tr>
<th>Times Transferred</th>
<th>Credits Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>85% Once</td>
<td>3% Less than 15 credits</td>
</tr>
<tr>
<td>11% Twice</td>
<td>20% 16-30 credits</td>
</tr>
<tr>
<td>3% Three</td>
<td>46% 31-60 credits</td>
</tr>
<tr>
<td>1% Four or more</td>
<td>32% Over 61 credits</td>
</tr>
</tbody>
</table>

#### Transferring From

<table>
<thead>
<tr>
<th>Institution Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minnesota community college/university</td>
<td>35%</td>
</tr>
<tr>
<td>4 year public college/university</td>
<td>32%</td>
</tr>
<tr>
<td>4 year private college/university</td>
<td>15%</td>
</tr>
<tr>
<td>Out of state community or technical college</td>
<td>10%</td>
</tr>
<tr>
<td>Institution outside of the US</td>
<td>5%</td>
</tr>
</tbody>
</table>

### Transition to the U

#### Topics of Concern
- **52%** are concerned with academic coursework (doing well in class, workload)
- **51%** have financial concerns (paying tuition, financial aid, managing money)
- **44%** are concerned with registering for classes

- **37%** are concerned with mental health (stress management, emotional health, anxiety and depression)
- **34%** are concerned with staying healthy (nutritious eating, physical fitness, healthy lifestyle)
- **32%** are concerned with making friends and meeting people
- **30%** are concerned with deciding on a major/career path

#### Other Topics
- **95%** are concerned with socializing with someone of another ethnic/racial group
- **92%** are concerned with making at least "B" average
- **90%** are concerned with discussing course content with other students outside of class
- **85%** are concerned with communicating regularly with their professors
- **65%** are concerned with working on a professor’s research project
- **3%** are concerned with taking a temporary leave of absence

### Choosing the U

<table>
<thead>
<tr>
<th>Decision</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chose the U because of top ranked programs</td>
<td>67%</td>
</tr>
<tr>
<td>Chose the U because it is close to home</td>
<td>52%</td>
</tr>
<tr>
<td>Chose the U because of the wide variety of majors</td>
<td>52%</td>
</tr>
<tr>
<td>Chose the U because it is a big school</td>
<td>51%</td>
</tr>
<tr>
<td>Chose the U because of campus life opportunities</td>
<td>51%</td>
</tr>
</tbody>
</table>

### Deciding to Go to College

- **98%** want to learn more about things that interest them
- **96%** say that getting a better job is very important
- **92%** want training for a specific career
- **92%** want to gain general education and appreciation of ideas

### Major

- **45%** are at various levels of major exploration with 2% having no idea and not planning to change their mind
- **53%** know exactly what they want to major in and do not plan to change their mind
**TOP 3 METHODS OF FINANCING EDUCATION**

- 63% work during school
- 60% scholarships/loans
- 56% parent or family

**LIVING**

- 38% plan to live off campus in an apartment
- 28% plan to live off campus in a house
- 16% plan to live in a campus residence hall
- 13% plan to live in a campus owned apartment or house (on or off campus)

**DISTANCE FROM CAMPUS**

- 39% on campus or less than 1 mile
- 18% 1-2 miles
- 23% 3-10 miles
- 14% 11-20 miles
- 6% 21 miles or more

**TIME MANAGEMENT**

**HOW STUDENTS PLAN TO SPEND THEIR TIME**

- **Studying or doing homework**
  - 43% 11-20 hours per week
  - 24% 1-10 hours per week
  - 24% 21-30 hours per week
  - 8% 31-40 hours per week

- **Involvement, activities, lifestyle**
  - 76% plan on finding employment on or off campus
  - 73% plan to pursue internship opportunities
  - 57% plan to get involved with volunteer organizations
  - 56% plan to pursue research opportunities

**CONFIDENCE**

**STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...**

- 90% set goals and strive to achieve them
- 89% think critically to solve problems
- 87% be a successful college student
- 87% understand what professors expect
- 85% communicate effectively with others
- 84% understand their strengths
- 80% adjust to the academic demands of college
- 79% develop effective study skills

**AFTER GRADUATION**

- 37% plan to continue their education in professional or graduate school
- 37% plan to start working in the career they’ve chosen
- 20% plan to start working, but are unsure of what their career will be
- 5% plan to take a break before working or going back to school

**INFORMATION**

These results are from the 2016 Pre-Orientation survey. Data was pulled in June 2016. There were 1,369 responses which represents approximately 68% of the Transfer/NAS cohort.