Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

**DECIDING TO GO TO COLLEGE**

- 97% want to learn more about things that interest them
- 95% say that getting a better job is very important
- 91% want training for a specific career
- 93% to gain general education and appreciation of ideas

**CHOOSING THE U**

- 51% are at various levels of major exploration with 2% having no idea and needing help assessing interests
- 49% know exactly what they want to major in and do not plan to change their mind

**TRANSITION TO THE U**

- 46% academic coursework (doing well in class, workload)
- 45% finances (paying tuition, financial aid, managing money)
- 43% transferring credits towards major program

- 34% are concerned with mental health (stress management, emotional health, anxiety and depression)
- 26% deciding on a major/career path
- 24% eating nutritiously
- 27% making friends and meeting people

**STUDENT EXPECTATIONS**

- 95% socialize with someone of another ethnic/racial group
- 92% make at least “B” average
- 89% discuss course content with other students outside of class
- 85% communicate regularly with their professors
- 66% work on a professor’s research project
- 3% take a temporary leave of absence

**TOPICS OF CONCERN**

- 46% academic coursework (doing well in class, workload)
- 45% finances (paying tuition, financial aid, managing money)
- 43% transferring credits towards major program

- 34% are concerned with mental health (stress management, emotional health, anxiety and depression)
- 26% deciding on a major/career path
- 24% eating nutritiously
- 27% making friends and meeting people

**TRANSFER STUDENTS 2018**

- 8.5% 18
- 51% 19-20
- 19% 21-22
- 7% 23-24
- 11.5% 25-34
- 1% 35+

- 31% 4 year public college/university
- 40% Minnesota community or technical college
- 15% 4 year private college/university
- 10% Out of state community or technical college

- 3% Less than 15 credits
- 48% 31-60 credits
- 30% Over 61 credits

- 3% 1-5 credits
- 19% 16-30 credits
- 48% 31-60 credits
- 30% Over 61 credits

- 46% academic coursework
- 45% finances
- 43% transferring credits

- 34% are concerned with mental health
- 26% deciding on a major/career path
- 24% eating nutritiously
- 27% making friends and meeting people

- 97% want to learn more about things that interest them
- 95% say that getting a better job is very important
- 91% want training for a specific career
- 93% to gain general education and appreciation of ideas

- 66% work on a professor’s research project
- 3% take a temporary leave of absence

- 31% Once
- 3% Three
- 10% Twice
- 1% Four or more
LIVING

40% plan to live off campus in an apartment
32% plan to live off campus in a house
13% plan to live in a campus owned apartment or house (on or off campus)
11% plan to live in a campus residence hall

DISTANCE FROM CAMPUS
• 22% On campus or less than 1 mile
• 32% 1-2 miles
• 24% 3-10 miles
• 16% 11-20 miles
• 7% 21 miles or more

TIME MANAGEMENT
HOW STUDENTS PLAN TO SPEND THEIR TIME

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Hours per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying or doing homework</td>
<td>43%</td>
<td>1-10 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11-20 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>21-30 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>31-40 hours</td>
</tr>
<tr>
<td></td>
<td>27%</td>
<td>1-10 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11-20 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>21-30 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>31-40 hours</td>
</tr>
<tr>
<td>Involvement, activities, lifestyle</td>
<td>71%</td>
<td>plan to find employment on or off campus</td>
</tr>
<tr>
<td></td>
<td>71%</td>
<td>plan to pursue internship opportunities</td>
</tr>
<tr>
<td></td>
<td>63%</td>
<td>plan to get involved with student groups</td>
</tr>
</tbody>
</table>

CONFIDENCE
STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...
(COMBINES VERY CONFIDENT AND CONFIDENT ON A 5 POINT SCALE)

<table>
<thead>
<tr>
<th>Ability</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>communicate effectively with others</td>
<td>83%</td>
</tr>
<tr>
<td>set goals and strive to achieve them</td>
<td>88%</td>
</tr>
<tr>
<td>be a successful college student</td>
<td>87%</td>
</tr>
<tr>
<td>understand their strengths</td>
<td>82%</td>
</tr>
<tr>
<td>think critically to solve problems</td>
<td>88%</td>
</tr>
<tr>
<td>understand what professors expect</td>
<td>87%</td>
</tr>
<tr>
<td>adjust to the academic demands of college</td>
<td>81%</td>
</tr>
<tr>
<td>develop effective study skills</td>
<td>79%</td>
</tr>
</tbody>
</table>

FINANCE
TOP 3 METHODS OF FINANCING EDUCATION

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>parent or family</td>
<td>61%</td>
</tr>
<tr>
<td>work during school</td>
<td>56%</td>
</tr>
<tr>
<td>scholarships/loans</td>
<td>49%</td>
</tr>
</tbody>
</table>

ABOUT

These results are from the 2018 Pre-Orientation survey. Data was pulled in June 2018. Total of 1,768 responses from incoming, confirmed transfer students. Age and credits transferred were pulled at a later time (7/3/18). Totals are indicated in those sections.