Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

**CHOOSING THE U**

- **Deciding to Go to College**
  - **97%** want to learn more about things that interest them
  - **96%** say that getting a better job is very important
  - **91%** want training for a specific career
  - **93%** to gain general education and appreciation of ideas

**MAJOR**

- **52%** are at various levels of major exploration with
  - **3%** having no idea and needing help assessing interests
- **48%** know exactly what they want to major in and do not plan to change their mind

**TRANSFER STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Age</th>
<th>Times Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>85% Once</td>
</tr>
<tr>
<td>19-20</td>
<td></td>
</tr>
<tr>
<td>21-22</td>
<td>11% Twice</td>
</tr>
<tr>
<td>23-24</td>
<td></td>
</tr>
<tr>
<td>25-34</td>
<td>3% Three</td>
</tr>
<tr>
<td>35+</td>
<td>1% Four or more</td>
</tr>
</tbody>
</table>

**TRANSFERRING FROM**

- **28%** 4 year public college/university
- **42%** Minnesota community or technical college
- **14%** 4 year private college/university
- **12%** Out of state community or technical college
- **3%** Institution outside of the U.S.

**CREDITS TRANSFERRED**

- **4%** Less than 15 credits
- **46%** 31-60 credits
- **31%** Over 61 credits

**TOPICS OF CONCERN**

- **45%** academic coursework (doing well in class, workload)
- **42%** finances (paying tuition, financial aid, managing money)
- **38%** transferring credits towards major program
- **33%** are concerned with mental health (stress management, emotional health, anxiety and depression)
- **26%** deciding on a major/career path
- **25%** eating nutritiously
- **25%** making friends and meeting people
- **95%** socialize with someone of another ethnic/racial group
- **91%** make at least "B" average
- **87%** discuss course content with other students outside of class
- **85%** communicate regularly with their professors
- **66%** work on a professor’s research project
- **3%** take a temporary leave of absence

**STUDENT EXPECTATIONS**

- **97%** want to learn more about things that interest them
- **96%** say that getting a better job is very important
- **91%** want training for a specific career
- **93%** to gain general education and appreciation of ideas
# Transfer Students 2019

## Living 🏡

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan to live off campus with roommates or alone</td>
<td>47%</td>
</tr>
<tr>
<td>Plan to live off campus with family</td>
<td>27%</td>
</tr>
<tr>
<td>Plan to live in a campus-owned apartment or house (on or off campus)</td>
<td>12%</td>
</tr>
</tbody>
</table>

## Distance from Campus

- 21% On campus or less than 1 mile
- 29% 1-2 miles
- 27% 3-10 miles
- 17% 11-20 miles
- 6% 21 miles or more

## After Graduation 🎓

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan to start working in the career they’ve chosen</td>
<td>38%</td>
</tr>
<tr>
<td>Plan to continue their education in professional or graduate school</td>
<td>32%</td>
</tr>
<tr>
<td>Plan to start working, but are unsure of what their career will be</td>
<td>24%</td>
</tr>
<tr>
<td>Plan to take a break before working or going back to school</td>
<td>6%</td>
</tr>
</tbody>
</table>

## Time Management ⌚️

### How Students Plan to Spend Their Time

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying or doing homework</td>
<td>41%</td>
</tr>
<tr>
<td>Involvement, activities, lifestyle</td>
<td>72%</td>
</tr>
<tr>
<td>Involvement, activities, lifestyle</td>
<td>74%</td>
</tr>
<tr>
<td>Involvement, activities, lifestyle</td>
<td>61%</td>
</tr>
</tbody>
</table>

### Study Hours

- 41% 11-20 hours per week
- 27% 1-10 hours per week
- 23% 21-30 hours per week
- 8% 31-40 hours per week
- 27% 1-10 hours per week

## Confidence ★

Students are confident in their ability to...

-Communicate effectively with others (84%)
-Set goals and strive to achieve them (87%)
-Be a successful college student (85%)
-Understand their strengths (80%)

-Think critically to solve problems (86%)
-Understand what professors expect (85%)
-Adjust to the academic demands of college (80%)
-Develop effective study skills (79%)

## Finance 🧱

### Top 3 Methods of Financing Education

- Parent or family (61%)
- Work during school (60%)
- Scholarships/loans (53%)

## Finance 🧱

### About

These results are from the 2019 Pre-Orientation survey. Data was pulled in June 2019. Total of 1,497 responses from incoming, confirmed transfer students.