Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

**CHOOSING THE U**

- 54% are at various levels of major exploration with 2% having no idea and needing help assessing interests
- 46% know exactly what they want to major in and do not plan to change their mind

**DECIDING TO GO TO COLLEGE**

- 97% want to learn more about things that interest them
- 95% say that getting a better job is very important
- 91% want training for a specific career
- 93% to gain general education and appreciation of ideas

**TRANSFER STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>AGE</th>
<th>%</th>
<th>10%</th>
<th>56%</th>
<th>17%</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>18%</td>
<td>7%</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td>18-20</td>
<td>19%</td>
<td>5%</td>
<td>11.5%</td>
<td>1%</td>
</tr>
<tr>
<td>21-22</td>
<td>21%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>23-24</td>
<td>23%</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>25-34</td>
<td>25%</td>
<td>8%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>35+</td>
<td>35%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

**TIMES TRANSFERRED**

- 87% Once
- 10% Twice
- 2% Three
- 1% Four or more

**TRANSFERRING FROM**

- 37% 4 year public college/university
- 36% Minnesota community or technical college
- 17% 4 year private college/university
- 2% institution outside of the U.S.

**CREDITS TRANSFERRED**

- 5% Less than 15 credits
- 25% 16-30 credits
- 51% 31-60 credits
- 20% Over 61 credits

**TRANSFER TO THE U**

**TOPICS OF CONCERN**

- Academic coursework (doing well in class, workload) [49%
- Finances (paying tuition, financial aid, managing money) [49%
- Transferring credits towards major program [40%

**STUDENT EXPECTATIONS**

- Socialize with someone of another ethnic/racial group [97%
- Make at least “B” average [86%
- Discuss course content with other students outside of class [86%
- Communicate regularly with their professors [89%
- Work on a professor’s research project [87%
- Take a temporary leave of absence [9%

**INTERNATIONAL TRANSFER STUDENTS 2018**

- 8.5% 18
- 36% 21-22
- 33% 23-24
- 4% Four or more

**Topics of Concern**

- 69% academic coursework
- 49% finances
- 40% transferring credits towards major program

- 34% are concerned with mental health
- 26% deciding on a major/career path
- 24% eating nutritiously
- 27% making friends and meeting people

**Student Expectations**

- 95% socialize with someone of another ethnic/racial group
- 92% make at least “B” average
- 89% discuss course content with other students outside of class
- 85% communicate regularly with their professors
- 66% work on a professor’s research project
- 3% take a temporary leave of absence

**Majors**

- 54% are at various levels of major exploration with 2% having no idea and needing help assessing interests
- 46% know exactly what they want to major in and do not plan to change their mind

**Topics of Concern**

- Very concerned and concerned on a 5 point scale
- Very likely and likely on a 5 point scale
- Very important and important on a 4 point scale
**TOP 3 METHODS OF FINANCING EDUCATION**

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships/loans</td>
<td>46%</td>
</tr>
<tr>
<td>Parent or family</td>
<td>46%</td>
</tr>
<tr>
<td>Work during school</td>
<td>39%</td>
</tr>
</tbody>
</table>

**LIVING**

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan to live off campus in an apartment</td>
<td>54%</td>
</tr>
<tr>
<td>Plan to live off campus in a house</td>
<td>7%</td>
</tr>
<tr>
<td>Plan to live in a campus owned apartment or house</td>
<td>18%</td>
</tr>
</tbody>
</table>

**DISTANCE FROM CAMPUS**

- 34% On campus or less than 1 mile [22%]
- 40% 1-2 miles [32%]
- 20% 3-10 miles [24%]
- 5% 11-20 miles [16%]
- 1% 21 miles or more [7%]

**CONFIDENCE**

Students are confident in their ability to...

- Set goals and strive to achieve them: 83% (88% very confident)
- Communicate effectively with others: 72% (83% very confident)
- Be a successful college student: 78% (87% very confident)
- Understand their strengths: 77% (82% very confident)
- Think critically to solve problems: 88% (82% very confident)
- Understand what professors expect: 87% (78% very confident)
- Adjust to the academic demands of college: 81% (77% very confident)
- Develop effective study skills: 79% (79% very confident)

**FINANCE**

= 95% parent or family
= 46% scholarships/loans
= 49% work during school

**TIME MANAGEMENT**

- **HOW STUDENTS PLAN TO SPEND THEIR TIME**
  - Studying or doing homework:
    - 11-20 hours per week: 44% (43% very confident)
    - 1-10 hours per week: 28% (27% very confident)
    - 21-30 hours per week: 19% (22% very confident)
    - 31-40 hours per week: 8% (7% very confident)
    - 1-10 hours per week: 28% (27% very confident)
  - Involvement, activities, lifestyle:
    - Plan on finding employment on or off campus: 71% (71% very confident)
    - Plan to pursue internship opportunities: 66% (71% very confident)
    - Plan to get involved with student groups: 67% (67% very confident)
    - Plan to pursue research opportunities: 52% (55% very confident)
    - Plan to get involved with volunteer organizations: 48% (49% very confident)

**ABOUT**

These results are from the 2018 Pre-Orientation survey. Total of 285 responses from incoming, confirmed transfer students.

Percentages in grey represent all 2018 Pre-Orientation transfer student survey data.