Re-thinking leadership capacity of international students

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Student Voices: Peter (Se Jin) Park (CLA), Alyssa Chang (CEHD), Peiying Shi(CEHD)
Agenda

- Who is here today and why it should be important to us
- Leadership Framework
- International Student Voices
Question to Audience

1- What do you see your role being as a higher education professional in developing international student leadership capacity?

2- What are you missing in order to effectively work with your international students?

3- Describe in one word a positive experience you have had with a student.
Framework
(a needs based, strength focused, and goal oriented model)
How do we do this work?

- A needs based, strengths focused and goal oriented framework (departmental perspective):
  - Cultivating partnerships and collaborations
  - Identifying engagement gaps
  - Providing students as strengths based professionals
  - Re-thinking and re-shaping existing department models to serve the international students
How do we do this work?

- A needs based, strengths focused and goal oriented framework (student perspective):
  - Competencies that complement graduation and career aspirations
  - Critical feedback strongly shaped by student voice
  - Positive departmental outcomes become the assets of the student
Data

How much knowledge did you have of the subject matter prior to the Culture Corps Presentation/Project?

- No knowledge: 9.4%
- Less than average knowledge: 28.1%
- Average knowledge: 20.3%
- Above average knowledge: 25%
- Expert knowledge: 17.2%

How much knowledge do you have now on the subject matter after the Culture Corps Presentation/Project?

- Less than average: 12.7%
- Average: 52.4%
- Above average knowledge: 28.6%
- Expert knowledge: 9.4%
Student Voices

Peter (Se Jin) Park
Career Services Marketing Intern
HRL Winter Break Leader ‘14-’15
iSuccess Program Assistant ‘15
Global Gopher Event Leader ‘15-’16
FYE Section Leader ‘16-’17

Alyssa Chang
Student Engagement Program Assistant
Culture Corps Ambassadors
Step up intern ‘16
iSuccess Program Assistant ‘16

Peiying Shi
International Outreach Intern in Gender and Sexuality Center
Leadership and Service Award ‘16

Enoch Sun
Direct Services Advocate in The Aurora Center
Middlebrook CA
FYE Team Leader
Orientation Leader ‘16
At-Large Representative ‘15-’16
Student Leaders Panel

1- What made you interested in becoming a leader at the UofM?

2- How has one-on-one mentoring helped you form your professional identity?

3- Talk about one story in which you realized you had the capacity to change/affect the campus climate, the environment around you, a department.

4- Audience questions
Questions?

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Thank you for coming!