



Office of Institutional Research

2008 Spring Check-In Survey Report

All surveys

All surveys:

Number of surveys = 500

Number of completed surveys = 173

Percent of surveys completed = 34.60 %

Number of people who have asked to be removed from survey pool = 0

Number of bad email addresses = 0

Number of inactive UofM email addresses = 0

Number of inactive UofM email addresses where survey was completed = 0

Full Report:

9. What can the University do to help you feel more successful?

Be more clear about expectations.

offer more jobs to students who have no or little experiance in the working force.

Charge less for books

Hire better speaking and more active professors

I think it already does a good job.

Have more open channels of communication with faculty, and be more flexible when it comes to first schedules at orientation. It was very difficult to get a feasible schedule as everything gets very filled by time we plan our schedules at orientation.

Enlist more mandatory activities for freshman to get to know each other.

not to much

Make professors more available to students, more personable. Host more residence hall events during the week instead of always on the weekend.

N/A

I moved on campus in the spring semester, so I felt that I missed out on meeting people in my dorm. Moving on campus was lonely and confusing.

Make things more known to people in more advanced timing.

I know that it is a large university, but the smaller the class, the closer I have felt over all to my peers and my teacher. It makes the environment alot more enjoyable.

Smaller class sizes would be nice so that it would be easier to work with your professor on a more personal level.

Have more TA's that know English.

I don't really think there is anything specific the University can do. Everything seems to be going well. It's something that people need to force themselves to do.

More professors instead of instructors.

I think it would be nice if it was easier for students from different colleges within the university to transfer between colleges.

more opps for meeting people...more review sessions for classes

Offer more tutoring and time management advise.

n/a

I cannot currently think of any way the University can help me feel more successful

Actually accept hall transfer requests. I am double majoring in theater and journalism yet was placed in Bailey Hall. None of my classes are in St. Paul.

Although it's obviously difficult, more personal contact with the administrative side of student life would be appreciated. Too much is done through email, and I receive too many junk emails from the U already that I've wound up missing important information.

Help with the faculty - student relationships.

Professors could be more clear on expectations. Especially those in mostly freshmen classes.

I'd like to be able to check my academic progress more often during the semester, rather than waiting for grades after everything is over and having no idea what to expect.

do more dorm activities in the residence halls

More dorm activities and greater availability of information about student groups on campus.

its great

I really don't think that there is anything. Being the fact that i live off of campus it's a little bit hard to make friends, especially if i don't see these people every second of the day.

It's already helped me.

nothing

It is difficult and intimidating to get to know professors who teach classes of several hundred students. I realize there are TAs, and as classes get to higher levels the classes become smaller, but it is still hard to get to know your instructors. If I knew my professors better, my academic standing would improve.

More opportunities to get to know the faculty.

Don't write up so many people in the dorms. CA's are stupid.

Not put so much pressure on us the first few weeks of school. The only thing i was thinking about during those weeks was get to class, get assignments done, don't get lost, and meet new people. I had no clue what extra activities were going on.

I love life here at the you, I think they are doing a great job!

Sponser more activities in winter. I feel this sense of school pride is lost in the winter.

The student union activities are great, and the resources for tutoring are really helpful.

smaller classes, more one on one instruction.

Constant communication between student and teacher.

Concerts w/ famous bands.

-

better college rankings

Hire more teachers who can teach good

Offer more ways to get involved with the community.

By fitting a better schedule for other classes and having more of a different range of time for certain courses.

make the U to be more famous

Nothing, it's my own fault if I don't seek the help I need.

its a personal struggle

The University can hire professors and teaching assistants who speak English as their native language and who do not have foreign accents so that students can understand what's going on in their classes. The University can stop emphasizing extracurricular activities as its main attraction and start emphasizing the importance of coming to the University for an education.

I wish there was a way to determine which student groups/organizations/sports would interest me...there are so many I feel overwhelmed when looking for something to join.

More opportunities for getting to know the faculty and students that live in other dorms.

I am not sure. It is too hard to state what can be done. It is such a big campus, that it may be too hard to change things.

To me, you tend to make your own college experience what it is. The U has already provided great resources and I think after that it's up to the individual.

I feel very successful. There's nothing more the university can really do.

Success is harder to gauge with so many students. Perhaps starting an email-based organizer to prompt students about upcoming assignments would spur me forward a bit.

Professors that teach would be nice. Too much crazed rambling at the front of the lecture hall. They are good at research I guess, but teaching isn't a strong suit for many IT professors. The poor foreign TA's that don't speak English very well let alone teach in the language make it close to impossible to learn. I suppose that's why we have books to teach ourselves.

Make sure the instructors can speak English clearly so you can understand them.

Creating more opportunities for students to learn about volunteer options and organizations--when the huge student organization fair on the Washington bridge took place, I was still getting used to college but now that a new semester has started, I would like to get involved but haven't received any information.

Study skill tips, better descriptions of classes, maybe descriptions posted by previous students.

none

emphasize on that your studying is more on your own and homework even though it is "suggested" you should still do it.

Create more office hours for professors

It is next to impossible to understand some of the instructors here. This makes it extremely difficult to learn and understand the material.

Webct Required for every class

possibly easier access to advisors

On such a large campus it's easy to feel "lost", as if you're just a number on a page or in a computer. I'm not sure what the University can do, but eliminating that "lost" feeling would help many students.

I think the opportunities to do community service would bring more students together.

I honestly cannot think of anything right now!

Advertise activities a little more and try to motivate students to participate because it is a great way to meet new people.

more study body groups that I would like to join.

I think the only thing that can make the University a better experience for me is things I can and should be doing. The University has paved most of the way for me so far.

I would like it if the residence halls or the living learning communities sponsored activities that allowed you to get to know professors better. I'd like to see events outside of the classroom that involve professors and students.

Send technical questions/comments to J. Scott Murdoch at: j-murd@umn.edu.

©1996 - 2008 Regents of the University of Minnesota. All rights reserved.

The University of Minnesota is an equal opportunity educator and employer.

Trouble seeing the text? | [Contact U of M](#) | [Privacy](#)

Last modified on Monday February 18, 2008