

Outstanding Issues Needing to be Addressed:

| Assessment |
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| What will students know/learn through participation in WW? |
| What will students do as a result of participating in WW? |
| What will students value as a result of participating in WW? |
| What learning opportunities and experiences will students be given? <ul style="list-style-type: none"> - What is the sequence of these opportunities? - What outcomes are we seeking through these opportunities? - How will students know what is expected of them? - How will we assess these outcomes? |
| What developmental opportunities and experiences will students be given? <ul style="list-style-type: none"> - What is the sequence of these opportunities? - What outcomes are we seeking through these opportunities? - How will students know what is expected of them? - How will we assess these outcomes? |
| What is the process for delivering the above? |
| What gaps does our mapping reveal? -- What outcomes are not addressed or supported by the learning opportunities and experiences we are providing? |

| Communications |
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| Being sure internal departments know what the key messages are and reinforce those messages with students in their interactions |

| Finance |
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| Determine cost to student and how this will be billed/paid (room & board and programming costs) |
| Determine fee waiver parameters & process |
| Determine policies for refunds, exceptions, and/or no penalties if mandatory |
| What are the fiscal and opportunity costs of delivering the above? |
| What will students have to pay to attend? Will there be financial aid? Can it be voluntary? How does this negatively impact international students who don't arrive in time to attend? Commuter students getting to/from campus during state fair/convention? |
| Funding and resource allocation will play a significant role on some departmental roles (I.e. Jump Start Program) |

| Logistics |
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| Discussions with State Fair folks |
| Decision about mandatory vs. voluntary |
| Decision about credit vs. non-credit |
| Determine move-in dates for first-year students and non-first-year students |
| How do we know that students are completing the program? What's the check-in process? |
| Will the success of this event be hampered in its first year because of conflicts with Republican Convention and State Fair? Will it be advantageous to wait one year as to coincide with stadium opening? |
| What is approximate time commitment for serving on a Welcome Week committee. |

| Programming |
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| What learning do we expect students to have completed before coming to Welcome Week? |
| How should we rethink our intake and OR processes to insure students have completed this learning prior to coming to Welcome Week? |
| What other programs, processes, and opportunities should we consider or integrate into our planning |
| What other activities have traditionally been held during the same time frame (week before classes begin) and how can we integrate/separate those activities? |
| How do we continue the Welcome Week momentum -- where do we want students to take what they get from Welcome Week? |
| How do we ensure that students <i>continue</i> to feel welcomed as they progress academically? What is the goal of ongoing programs after first year? Is the commitment similar/equal in scope? |
| Thousands of first-year students with no classes and no police presence translate to party week atmosphere? |

| Special Populations |
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| Not every new student has a major, what do they do during academic portions? |
| What are we doing for Commuter Students? |
| How are we addressing St. Paul campus students and colleges with the State Fair going on? |

| Staffing |
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| Concern that evening and weekend events/activities/programs not just be the responsibility of student affairs staff and Housing & Residential Life |
| Determine office hours - if extended on WW days and on weekend |
| How are we going to staff all of it? |

| Misc. |
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| Labor force/volunteers, Info/Resource Centers, budget, parking, participation from professional staff expectations, food service, location of events, transportation (campus shuttle, commuters), student athlete/University band attendance |