**LIVING**

- **37%** plan to live off-campus in an apartment
- **31%** plan to live off-campus in a house
- **17%** plan to live in a campus residence hall
- **11%** plan to live in a campus owned apartment or house (on or off campus)

**DISTANCE FROM CAMPUS**
- 36% On campus or less than 1 mile
- 21% 1-2 miles
- 22% 3-10 miles
- 14% 11-20 miles
- 7% 21 miles or more

**AFTER GRADUATION**

- **39%** plan to continue their education in professional or graduate school
- **37%** plan to start working in the career they’ve chosen
- **20%** plan to start working, but are unsure of what their career will be
- **4%** plan to take a break before working or going back to school

**TIME MANAGEMENT**

**HOW STUDENTS PLAN TO SPEND THEIR TIME**

| Activity                                      | % of Students  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying or doing homework</td>
<td>41%</td>
</tr>
<tr>
<td>11-20 hours per week</td>
<td>25%</td>
</tr>
<tr>
<td>21-31 hours per week</td>
<td>25%</td>
</tr>
<tr>
<td>Involvement, activities, lifestyle</td>
<td>74%</td>
</tr>
<tr>
<td>plan on finding employment on or off campus</td>
<td>71%</td>
</tr>
<tr>
<td>plan to pursue internship opportunities</td>
<td>61%</td>
</tr>
<tr>
<td>plan to get involved with volunteer groups</td>
<td>51%</td>
</tr>
<tr>
<td>plan to get involved with research opportunities</td>
<td>54%</td>
</tr>
</tbody>
</table>

**CONFIDENCE ★ STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...**

- **91%** set goals and strive to achieve them
- **90%** be a successful college student
- **89%** think critically to solve problems
- **89%** understand what professors expect

**FINANCE**

**TOP 3 METHODS OF FINANCING EDUCATION**

- **56%** parent or family
- **53%** scholarships/loans
- **48%** work during school

**ABOUT**

These results are from the 2015 Pre-Orientation survey. Data was pulled in June 2015. There were 1,848 responses which represents approximately 84% of the Transfer/NAS cohort.
**TRANSFER STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>TIMES TRANSFERRED</th>
<th>CREDITS TRANSFERRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>83%</strong> Once</td>
<td><strong>2%</strong> Less than 15 credits</td>
</tr>
<tr>
<td><strong>14%</strong> Twice</td>
<td><strong>17%</strong> 16-30 credits</td>
</tr>
<tr>
<td><strong>2%</strong> Three</td>
<td><strong>45%</strong> 31-60 credits</td>
</tr>
<tr>
<td><strong>1%</strong> Four or more</td>
<td><strong>36%</strong> Over 61 credits</td>
</tr>
</tbody>
</table>

**TRANSFERRING FROM**

- **39%** Minnesota community college/ university
- **28%** 4 year public college/ university
- **14%** 4 year private college/ university
- **11%** Out of state community or technical college
- **6%** Institution outside of the US

**TOPICS OF CONCERN**

- **51%** have financial concerns (paying tuition, financial aid, managing money)
- **50%** are concerned with academic coursework (doing well in class, workload)
- **41%** are concerned with registering for classes

- **36%** Are concerned with mental health (stress management, emotional health, anxiety and depression)
- **33%** Staying Healthy (nutritious eating, physical fitness, healthy lifestyle)
- **31%** Deciding on a major/career path

**OTHER TOPICS**

Students are very likely/likely to...

- **92%** Make at least "B" average
- **91%** Socialize with someone of another ethnic/racial group
- **86%** Discuss course content with other students outside of class
- **85%** Communicate regularly with their professors
- **56%** Work for pay off-campus
- **3%** Take a temporary leave of absence

**CHOOSING THE U**

- **76%** chose the U because of top ranked programs
- **55%** chose the U because it is close to home
- **52%** chose the U because of the wide variety of majors
- **48%** chose the U because it is a big school
- **47%** chose the U because of campus life opportunities

**DECIDING TO GO TO COLLEGE**

- **78%** Want to learn more about things that interest them
- **70%** Indicated that getting a better job was very important
- **66%** want training for a specific career

**MAJOR**

- **52%** are at various levels of major exploration with
- **48%** know exactly what they want to major in and do not plan to change their mind

- **3%** having no idea and needing help assessing interests