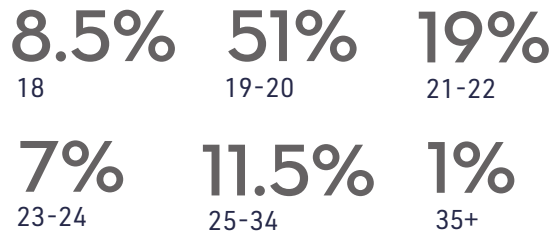


TRANSFER STUDENTS 2018

TRANSFER STUDENT CHARACTERISTICS

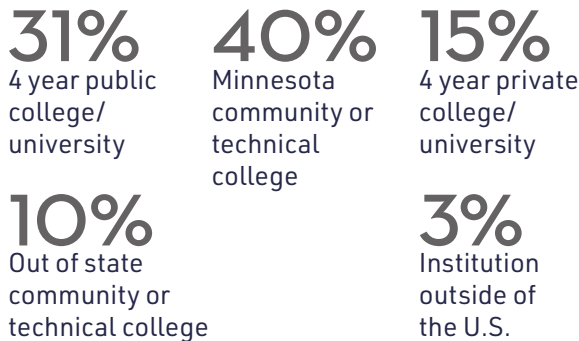
AGE (Total n=1,775)



TIMES TRANSFERRED (Total n=1,775)



TRANSFERRING FROM (Total n=1,775)



CREDITS TRANSFERRED (Total n=1,775)



TRANSITION TO THE U

TOPICS OF CONCERN (COMBINES VERY CONCERNED AND CONCERNED ON A 5 POINT SCALE)



- 34% are concerned with mental health (stress management, emotional health, anxiety and depression)
- 26% deciding on a major/career path
- 24% eating nutritiously
- 27% making friends and meeting people

STUDENT EXPECTATIONS (COMBINES VERY LIKELY AND LIKELY ON A 5 POINT SCALE)

- 95% socialize with someone of another ethnic/racial group
- 92% make at least "B" average
- 89% discuss course content with other students outside of class
- 85% communicate regularly with their professors
- 66% work on a professor's research project
- 3% take a temporary leave of absence

MAJOR



CHOOSING THE U

Students continue to choose the U for its top ranked programs, campus life opportunities, size, and wide variety of majors.

DECIDING TO GO TO COLLEGE (COMBINES VERY IMPORTANT/ IMPORTANT ON A 4 POINT SCALE)

- 97% want to learn more about things that interest them
- 95% say that getting a better job is very important
- 91% want training for a specific career
- 93% to gain general education and appreciation of ideas

TRANSFER STUDENTS 2018

LIVING

40%
plan to live off campus in an apartment

32%
plan to live off campus in a house

13%
plan to live in a campus owned apartment or house (on or off campus)

11%
plan to live in a campus residence hall

DISTANCE FROM CAMPUS

- **22%** On campus or less than 1 mile
- **32%** 1-2 miles
- **24%** 3-10 miles
- **16%** 11-20 miles
- **7%** 21 miles or more

TIME MANAGEMENT

HOW STUDENTS PLAN TO SPEND THEIR TIME

Studying or doing homework

43%
11-20 hours per week

27%
1-10 hours per week

22%
21-30 hours per week

7%
31-40 hours per week

Involvement, activities, lifestyle

71%
plan on finding employment on or off campus

71%
plan to pursue internship opportunities

63%
plan to get involved with student groups

55%
plan to pursue research opportunities

49%
plan to get involved with volunteer organizations

CONFIDENCE

STUDENTS ARE CONFIDENT IN THEIR ABILITY TO...

(COMBINES VERY CONFIDENT AND CONFIDENT ON A 5 POINT SCALE)

88%
set goals and strive to achieve them

83%
communicate effectively with others

87%
be a successful college student

82%
understand their strengths

- **88%** think critically to solve problems
- **87%** understand what professors expect
- **81%** adjust to the academic demands of college
- **79%** develop effective study skills

FINANCE

TOP 3 METHODS OF FINANCING EDUCATION

61%
parent or family

56%
work during school

49%
scholarships/loans

AFTER GRADUATION

37%
plan to start working in the career they've chosen

34%
plan to continue their education in professional or graduate school

24%
plan to start working, but are unsure of what their career will be

5%
plan to take a break before working or going back to school

ABOUT

These results are from the 2018 Pre-Orientation survey. Data was pulled in June 2018. Total of 1,768 responses from incoming, confirmed transfer students. Age and credits transferred were pulled at a later time (7/3/18). Totals are indicated in those sections.